

## Tasks for English students

### Advanced course, year 8, (Doe)

Dear Students,

During this week you'll have plenty of time to work on your time management and your personal responsibility. Please solve the tasks conscientiously and feel free to ask me for support if needed.

**Your 7<sup>th</sup> weekly task is due to Wednesday, May 20<sup>th</sup>.**

Please upload your results via "Schulportal" if possible. Please try to hand in only ONE document and if possible, a pdf document. There are plenty of free pdf creators in your app stores. Google for help 😊!

#### Task 1: Correction of your last weeks' tasks (~ 30 - 60 mins)

1. Take the keys to your exercises from last week ("simple present & present perfect") and correct your solutions.
  - a. You find the key at the end of this document.
  - b. Correct the mistakes three times!
2. Correct your exercises in your workbook (page 62/63)
  - a. I will provide the solutions in your "virtual classroom"
3. TB (Textbook) Candem Market 4, pp. 86/87
  - a. No. 12a) "Then and now"
    - ✓ 1E
    - ✓ 2G
    - ✓ 3F
    - ✓ 4H
    - ✓ 5A
    - ✓ 6B
    - ✓ 7C
    - ✓ 8D
  - b. 12b)
    - ✓ Native Americans who lived in cold regions hunted seals.
    - ✓ Some tribes built totem poles which showed pictures and told stories.
    - ✓ The Grand Canyon Skywalk is a bridge that you can see through.
    - ✓ The Lakota wear headdresses that are made of feathers.
    - ✓ Pow-wows are festivals which are celebrated by Native Americans today.
    - ✓ A tepee is a house which Native Americans built when they went hunting.
    - ✓ Many Native Americans who live in the North are Inuit.

4. TB, pp. 92/93  
a. PS a + b

- ea	- ee	- oo
seals area headdress wear	meeting teepee	school igloo
- ea	- ee	- oo
meal lead eat teach bear year	bee teenager see wheel feel feet	pool look took book cool boot

- b. (see second part of the chart)

c.

- When I was much younger, I was afraid of bees.
- We see our English teacher every Monday, Wednesday and Friday.
- The bear looked at the tourists, but then it ran away quickly.
- I can see a swimming pool from my window.
- I took the book from the shelf and put it into my bag.

5. P12

1. Native Americans lived in tepees when they went hunting.
2. Some tribes made totem poles which showed pictures and told stories.
3. The Inuit built igloos out of snow and ice and they hunted seals.
4. The Grand Canyon Skywalk opened in 2007.
5. Before they had horses, Native Americans travelled/traveled on foot.
6. Pocahontas was the daughter of a Native American chief. She married an English settler.

6. Repeat the vocabulary for 15 minutes.

## Task 2: Native Americans (~3-5 hrs)

1. Candem Market 4 (TB), p. 88
  - a. Read the text „Land & Leute. Die ersten Amerikaner“
  - b. Go to page 93 and solve task P14.
  - c. Go to page 89 and read the blog entry “A Native American”
    - Do tasks a - d
  - d. Solve the attached worksheet: 4.2 “The story of Pocahontas”
    - 08\_En\_E\_DOE\_7\_WS\_simple past.pdf
  - e. TB (textbook) Page 96,
    - M5 a - c
  - f. WB (workbook), page 71
    - M5 a-c
  - g. TB, pp. 92/93,
    - P9
    - P10
    - P13
      - Therefore, read pp. 209/210 21R and 22R
      - Copy 21R and 22R into your exercise books.
  - h. TB, p. 97
    - M6 a+b
  - i. WB, page 72
    - M6
  - j. TB, p. 97
    - M7
  - k. WB, p. 72
    - M7

## Task 4: Vocabulary (30 minutes - 1 hour)

- Copy all words up to page 242 (M7) “worry - Sorge” into your vocabulary book.
  - Learn them by heart!
  - Make sure you know how to pronounce the words properly!
  - Make sure that you know how to spell the words as well!
- Study at least 30 minutes! (You can split your exercise time into 2 x 15 minutes!)
  - If you need more time, then take your time! It is more important to know the words (in written and spoken form) than to be fast!

Good luck & don't forget to contact me if you have any trouble solving the tasks.

Yours, Miss D.

Trouble Spots: *Present Perfect*<sup>1</sup>

## Key to the additional exercises

**A. Find the correct tenses for the verbs in brackets ( ). Watch out for signal words!**

1. Yesterday Liz **had** cocoa for breakfast.  
 → **simple past**; signal word yesterday indicates completed action in the past without any present results
  
2. Stephen **has never been** to France, but he **went** to Italy in 2016.  
 → **present perfect**; signal word never indicates present result (he doesn't know France)  
 → **simple past**; signal word in 2016 indicates completed action in the past without any present results
  
3. Fiona went camping last week. One night her tent **fell** down on her.  
 → **simple past**; signal word last week is in the sentence before, but also goes for the following sentence
  
4. She **moved** to Glasgow in 2014.  
 → **simple past**; signal word in 2014 indicates completed action in the past without any present results
  
5. I **have done** my maths homework, but I **haven't started** my essay yet.  
 → **present perfect**; shows a present result of a past action (= maths homework is finished now)  
 → **present perfect**; signal word not yet shows another present result of a past action (... or lack of! ☺)
  
6. **Have** you ever met the Loch Ness Monster?  
 → **present perfect**; signal word ever shows a present result of a past action (you know what Nessie looks like...)
  
7. We **have just made** scones. Would you like to try some?  
 → **present perfect**; signal word just shows an action in the immediate past with a present results (the scones are ready to be eaten)
  
8. When she was a child my grandma **sang** in a choir.  
 → **simple past**; signal word when she was.... shows a point of time in the past, focus on this point of time (When did it happen? → When she was...)
  
9. I **have often been** on my grandparents' farm, so I know it like the back of my hand.

<sup>11</sup> <https://www.schule-bw.de/faecher-und-schularten/sprachen-und-literatur/englisch/unterrichtsmaterialien-nach-kompetenzen/grammatik/troublespots> [9.5.2020]

→ **present perfect**; signal word **often** shows a present result (=the speaker knows the farm very well) of a series of actions in the past (= being on the farm)

10. I **have had** this car **since** 2011.

→ **present perfect**; signal word **since** shows the result of an action beginning at a certain point of time in the past

**B. Please translate! But be careful - English and German tenses aren't always the same...**

1. Dave hat **schon oft** Cricket gespielt.  
Dave **has often played** cricket. → **present perfect; focus on result**
2. **Vor drei Wochen** habe ich ein tolles Buch gelesen.  
**Three weeks ago** I **read** a great book. / I **read** a great book **three weeks ago.** → **simple past; focus on "when?"**
3. Ich war **noch nie** in den Vereinigten Staaten.  
I've **never been** to the United States. → **present perfect; focus on result**
4. Polly hat ihre *fish and chips* **noch nicht** fertiggegessen.  
Polly **hasn't finished** her fish and chips **(yet).** → **present perfect; focus on result**
5. Sie hat **von 2005 bis 2012** in Exeter gelebt.  
She **lived** in Exeter **from 2005 to 2012.** / **From 2005 to 2012** she lived... → **simple past; focus on "when?"**
6. Katie hatte **schon immer** Hunde. Deshalb weiß sie, wie man mit ihnen umgeht.  
Katie **has always had** dogs. That's why she knows how to handle them. → **present perfect; focus on result**
7. William spielt **seit acht Jahren** Violine (= *play the violin*).  
William **has played** the violin **for** eight years. → **present perfect; focus on a process starting in the past and still going on**
8. Chris und ich sind Freunde **seit wir in der Grundschule anfangen.**  
Chris and I **have been** friends **since** we started primary school. → **present perfect; focus on a process starting in the past and still going on**