

March 16th - 20th, 2020

Tasks for English students

Advanced course, year 9, (Doe)

Dear Students,

During this week you'll have plenty of time to work on your time management and your personal responsibility.

Please solve the tasks conscientiously and feel free to ask me for support if needed.

I need you to hand in your homework which was due to Monday 16th immediately – latest until Friday, 20th, 10 a.m.

- Homework was:
 - My sister writes me an e-mail.
 - Read the chapter and write an answer in e-mail form to Mary asking her about her marriage and describing your current situation at school.

Your first weekly task is due to Monday, 23rd, 10 a.m. The second task is due to Wednesday, 25th.

Please hand in your results to s.doetenbier@gaz-kassel.de and write down how long you take your each task (& tell me!).

The Absolutely True Diary of a Part-Time Indian

Part 1 (due to Monday, 23rd, 10 a.m.)

1. Re-read the pages 91-119 and do the following tasks. If there is no additional information you may just make notes/bullet points.
 - a. Chapter "Thanksgiving" Internet research: Origins of Thanksgiving
 - i. What is the origin of Thanksgiving? Find out everything about this typical white American tradition.
 - ii. How is it usually celebrated?
 - iii. How do Indians celebrate it?
 - iv. Come up with a list of your most important findings (notes, half a page at least).
 - b. Chapter "Hunger pains": Answer the following questions:
 - i. What does Penelope's eating disorder reveal about herself?
 - ii. To what extent does the discovery of Penelope's secret change Junior's perception of white people?
 - iii. Additional task (voluntary): Write Penelope's diary entry after her secret has been discovered by Junior (check "Copy 10")
 - c. Chapter "Rowdy gives me some advice about love"
 - i. What kind of advice would you give to a friend of yours who is hopelessly in love?
 - ii. Write a letter to your friend in which you give some advice. You can choose whether you want to support your friend's efforts or whether you would rather discourage him/her. (Make use of "Copy 11"); (Write a letter, no bullet points!)
 - d. Chapter "Dance, dance, dance"
 - i. After the ball, people wonder about Junior and Penelope being so close. Imagine some school kid commenting on the couple on facebook.
 1. Create a poster (DIN A4 sheet) with his/her comment and come up with a thread (answers) of at least 5 comments.

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Part 2 (due to Wednesday, 25th)

1. Read pp. 120-137.
2. Choose a favourite scene and draw a sketch.
3. Write down reasons for your selection.
4. Send those materials to my email address.
5. Call a friend via video call and show each other your sketches and your favourite scenes.
6. Alone or in partner work, answer the following questions:
 - a. What do you think it is like to play against your former teammates and fans?
 - b. Have you ever experienced a situation like this in your sport?
7. Mediation:
 - a. "Copy 12" (sent in your virtual classroom)
 - i. Write a summary (task 1).
 - ii. Point out the similarities and differences (task 2).
 1. Draw a table like this:

Junior vs. Gomez

similarities	differences
•	•
•	•
•	•

8. According to the information in your "virtual classroom" you are either writers for Reardan High's school magazine or for Reardan's local newspaper. Follow the instructions on the worksheet (Copy 13) to write your articles.
9. Copy and study the new vocabulary (worksheet "Study vocabulary: Sports")

Good luck! And don't forget to hand in your solutions! And... do not hesitate to contact me if you need any support!

Yours, Miss D.